



Cambridge Assessment
English

Centre Number		Candidate Number	
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A2 Flyers

Listening

There are 25 questions.

You will need coloured pens or pencils.

My name is:

Part 1

– 5 questions –

Listen and draw lines. There is one example.

David

Sophia

Emma

Jack



William

Daisy

Oliver

Part 2

– 5 questions –

Listen and write. There is one example.



Dad, NEW HOMES office phoned today...

About a: house

1 Address: 12 Street

2 It's near the:

3 Smaller bathroom is:

4 Garden has: a

5 There's a music room in: the

Part 3

– 5 questions –

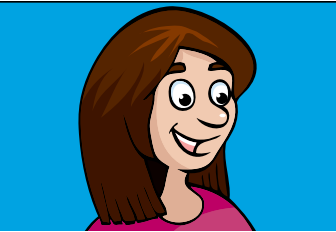
h picture did each person paint?

n and write a letter in each box. There is one example.



Mr Green

B



Mrs Hill



Mr Bridges



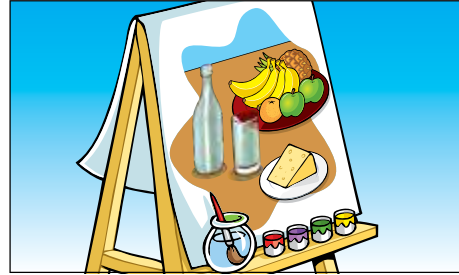
Mrs Cook



Mrs West



A



B



C



D



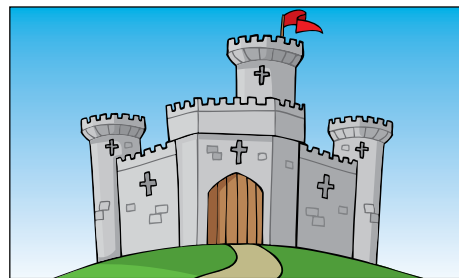
E



F



G



H

Part 4

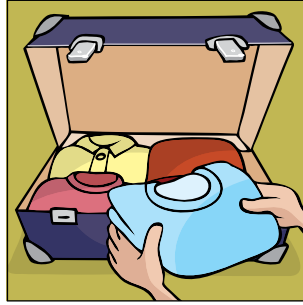
– 5 questions –

Listen and tick (✓) the box. There is one example.

What is Frank doing?



A



B



C

1 Which shirt does Frank want to take on holiday?



A

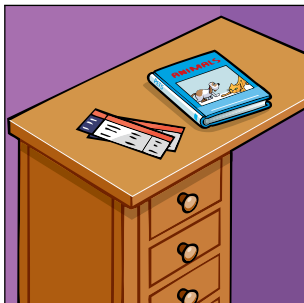


B

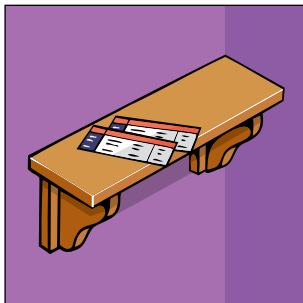


C

2 Where are the tickets?



A

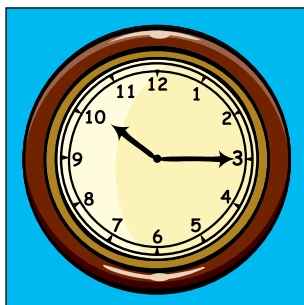


B

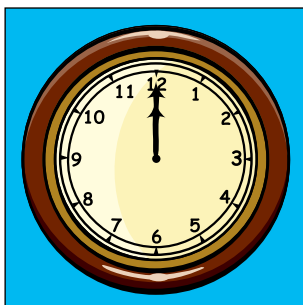


C

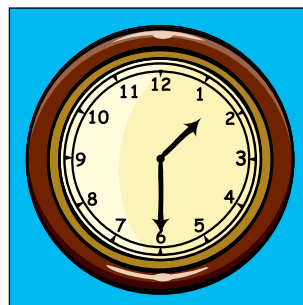
3 What time do they have to arrive at the airport?



A



B



C

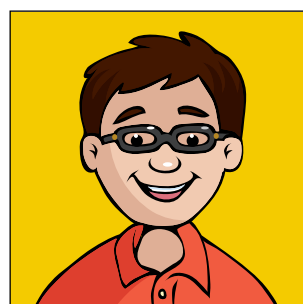
4 Who is going to look after their pets?



A

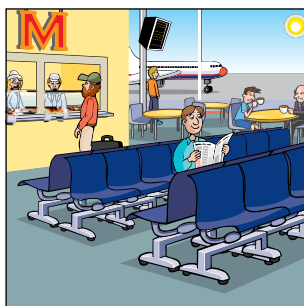


B



C

5 Where are they going to have lunch?



A



B

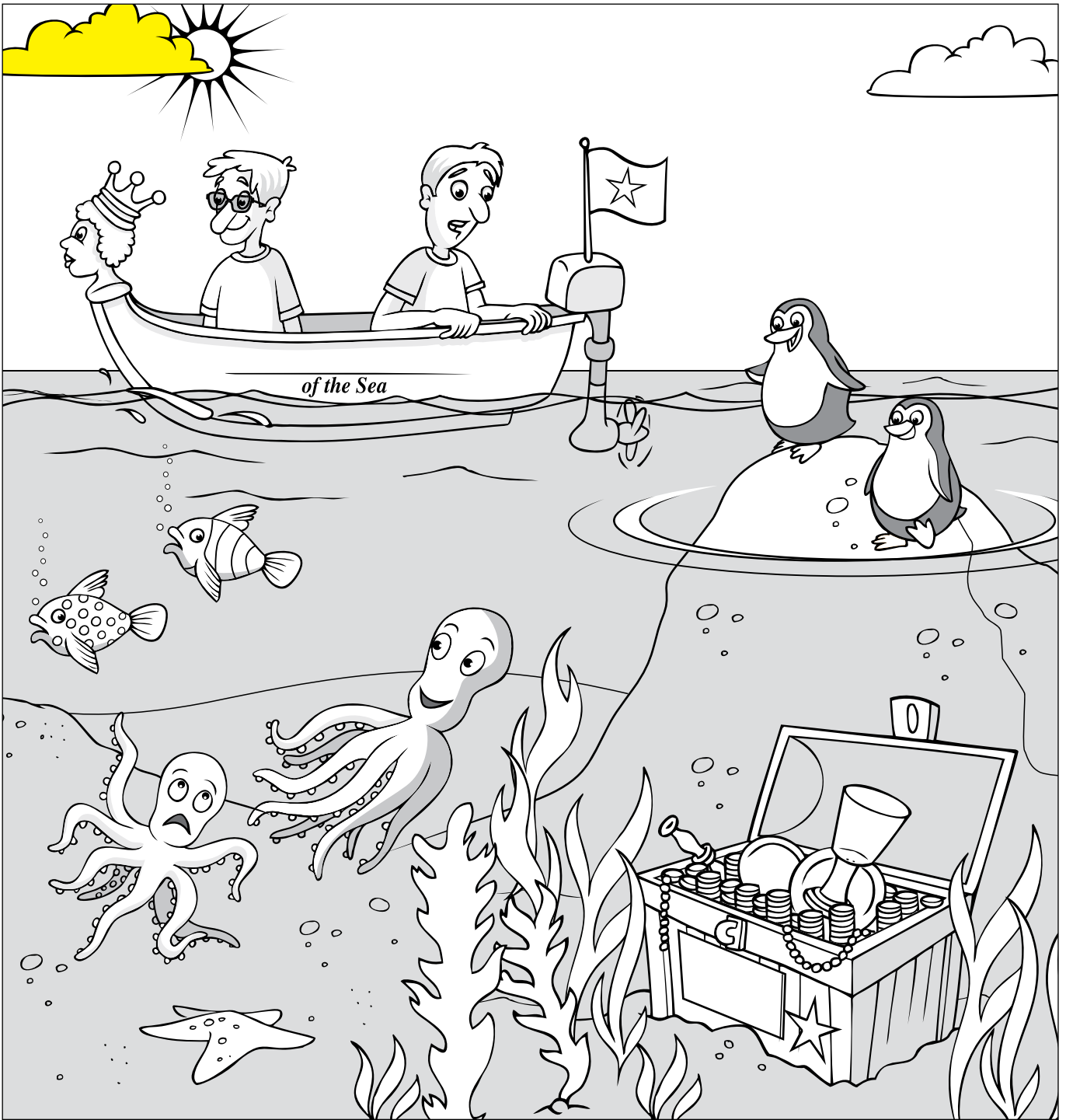


C

Part 5

– 5 questions –

Listen and colour and write. There is one example.



A2 Flyers Listening

Marking key

() = Acceptable extra words are placed in brackets

/ = A single slash is placed between acceptable alternative words within an answer

Part 1 5 marks

- 1 Emma girl in pink skirt, playing volleyball
- 2 William man looking angry, pointing to ball
- 3 Oliver boy pushing other boy into the sea
- 4 Daisy girl wearing hat, holding fishing net
- 5 Jack boy in blue shorts, holding shell

Part 2 5 marks

- 1 P-R-I-N-C-E-S
- 2 library / house where Jane lives
- 3 downstairs
- 4 swing
- 5 basement

Part 3 5 marks

- 1 Mrs Cook H
- 2 Mrs West C
- 3 Miss Richards A
- 4 Mr Bridges D
- 5 Mrs Hill E

Part 4 5 marks

- 1 C
- 2 A
- 3 C
- 4 C
- 5 B

Part 5 5 marks

- 1 colour penguin on top of rock waving wings – grey
- 2 colour smaller of the two octopuses – pink
- 3 write 'QUEEN' on side of boat above 'of the Sea'
- 4 write 'GOLD' in square on treasure box
- 5 colour striped fish – purple

A2 Flyers Listening

Tapescript

R = rubric
F = Female adult
M = Male adult
Fch = Female child
Mch = Male child

R Hello. This is the Cambridge Flyers Listening test.

[MUSIC]

Part 1.

Listen and look.

There is one example.

PAUSE 00'03"

F Do you know some of these people at the beach?

Mch Yes, I do. Can you see the man under the umbrella?

F Do you mean the one who's holding the magazine?

Mch Yes, him. That's my cousin, David.

PAUSE 00'03"

R Can you see the line? This is an example.

Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

F Do you know the girls who are playing volleyball?

Mch I know one of them – the girl in the pink skirt.

F What's her name?

Mch Emma. Her brother's a friend of mine. We go skateboarding together sometimes.

PAUSE 00'05"

F That man doesn't look very happy!

Mch Oh, you mean William? Well, he was asleep, but he woke up when the volleyball hit him on the head!

F What's he saying?

Mch Please be more careful next time, I think ...

PAUSE 00'05"

Mch Can you see that boy?

F The one who's falling into the water?

Mch No the other one who's just pushed him. The boy in the blue shorts. That's my cousin, Oliver.

F Well he isn't very kind.

Mch Oh, it's OK. They're only playing.

PAUSE 00'05"

Mch And look. Daisy's here too.

F She's trying to make those flies go away I think. They

like ice cream!

Mch I didn't mean the girl in the swimsuit. I meant the one who's holding the net.

F Oh, her. Right. I see.

Mch I think she's going to go fishing.

PAUSE 00'05"

F And what's that boy's name?

Mch Which boy?

F The boy with the shell. Is he collecting them?

Mch Perhaps. He's got a big smile on his face. He's called Jack.

F Right. Let's go and talk to him.

Mch OK.

PAUSE 00'05"

R Now listen to Part 1 again.

PAUSE 00'03"

[REPEAT PART 1 WITH ONLY 00'03" PAUSES]

That is the end of Part 1.

PAUSE 00'05"

Part 2.

Listen and look.

There is one example.

PAUSE 00'03"

Fch Dad. The man from the 'New Homes' office phoned today. He wanted to speak to you.

M Oh, yes. Was it about a house which someone wants to sell?

Fch Yes, that's right. And it sounds really cool!

M Well, we might buy it.

PAUSE 00'03"

R Can you see the answer? Now you listen and write.

PAUSE 00'03"

[REPEAT FROM HERE]

M Where is the house? I mean, what's the address?

Fch It's number 12 Princes Street.

M How do you spell the name of the street? I want to write it down.

Fch It's P-R-I-N-C-E-S.

M I don't know that street. Is it near the train station? That's important for me.

Fch No, it isn't. It's near the library. It's a nice quiet street, he said. My friend Jane lives near there and she likes it very much.

M How many bedrooms has it got?

Fch It's got three. And – listen to this! – there are two bathrooms: a big one upstairs and a smaller one downstairs.

M Well, that's good for us. Is there a garden?

- Fch** Yes, there is.
- M** And is there a swimming pool in the garden?
- Fch** No, Dad. There's a swing in it.
- M** Mm. It sounds nice. How much is it?
- Fch** The man didn't tell me. But my friend Jane says ...
- M** He didn't tell you? But that's the most important thing. Well, is it expensive?
- Fch** Sorry, Dad, I don't know. But there's something else, something great ...
- M** What?
- Fch** The house has got a music room!
- M** Has it? Well, that's something different. Where is it?
- Fch** It's in the basement. I could play my pop music and drums really loudly!
- M** Yes, you could. Mm ... well, let's go and look at this house, shall we?

PAUSE 00'05"

R **Now listen to Part 2 again.**

PAUSE 00'03"

[REPEAT PART 2]

That is the end of Part 2.

PAUSE 00'05"

Part 3.

Listen and look.

There is one example.

PAUSE 00'03"

Peter teaches an art class for grown-ups. They have had a competition and Peter is talking about the paintings. Which picture did each person paint?

- F** Can you tell me something about the art competition, Peter?
- M** Yes, of course. There were 25 paintings when we started, and I've chosen six. They're all excellent, so it's very difficult to choose just one.
- F** What about this picture?
- M** The table with the bowl of fruit in the middle of it? That's Mr Green's. I could eat that large piece of cheese, it looks so good. The light in the painting is excellent too, isn't it?
- F** Yes.

PAUSE 00'03"

R **Can you see the letter B? Now you listen and write a letter in each box.**

PAUSE 00'03"

[REPEAT FROM HERE]

- F** I like this picture of the old castle. Whose is this?
- M** Ah ... let me see ... That's one of Mrs Cook's. She started painting it in the morning but then it began to rain.
- F** So she had to finish it later ...
- M** That's right. In her hotel room.
- F** Tell me about this picture, here.
- M** The fields look lovely in the summer sun, don't they?
- F** Yes! It looks like a brilliant place for a picnic ... no houses or streets ...

PAUSE 00'03"

M I think that's one of the best pictures by Mrs West that I've ever seen.

PAUSE 00'03"

M And what do you think of this one?

F What's it called?

M A Day at the Races. The artist, Miss Richards, has a lot of dogs at home which she enjoys painting ... but this is the first time she's tried painting horses.

F Well I think it's really good.

M So do I.

PAUSE 00'03"

M This one is a favourite.

F I can understand that. But snow isn't easy to paint. Mountains are really difficult too.

M Yes, but Mr Bridges didn't have to worry about that, here.

F No. And the kids are having lots of fun. Look!

M Yes!

PAUSE 00'03"

F Oh ... I'm very interested in this one.

M Yes ... me too. Mrs Hill's very good at painting water.

F Who's the person in the lake?

M Her husband!

F It looks wonderful there. Thanks for showing me all the paintings. Well done to everyone.

PAUSE 00'03"

R **Now listen to Part 3 again.**

PAUSE 00'03"

[REPEAT PART 3]

That is the end of Part 3.

PAUSE 00'05"

Part 4.

Listen and look.

There is one example.

PAUSE 00'03"

What is Frank doing?

PAUSE 00'03"

F Frank! What are you doing? Are you playing video games again?

Mch No, Mum. I'm tidying the living room.

F Oh. Are you? Well, that's great, but please come upstairs and help me.

Mch Why?

F I'm putting your clothes in the suitcase. Have you forgotten? We're going to go on holiday today!

PAUSE 00'03"

R **Can you see the tick?**

Now you listen and tick the box.

PAUSE 00'03"

[REPEAT FROM HERE]

R **One. Which shirt does Frank want to take on holiday?**

PAUSE 00'03"

F Which shirt do you want to take on holiday?

Mch Well, I don't want that striped one – it's too small now.

F Mm. You're right. What about this one with the butterflies on it?

Mch No, thanks. I hate that shirt. I want to take that black one.

F For a holiday in the sun? Oh, Frank!

PAUSE 00'03"

R **Two. Where are the tickets?**

PAUSE 00'03"

F Have you seen the plane tickets, Frank? I can't find them.

Mch I saw them this morning. They were on the shelf in your room, I think.

F Well, they're not there now.

Mch Have you looked in your handbag?

F Yes, of course I have. Oh, here they are – on the desk, next to this book!

PAUSE 00'03"

R **Three. What time do they have to arrive at the airport?**

PAUSE 00'03"

F What time is it now?

Mch It's quarter past ten.

F We have to meet Dad at the airport at 1.30. No later.

Mch Are we going to take a taxi there?

F Yes. It will arrive here at 12 o'clock. We must be ready then.

PAUSE 00'03"

R **Four. Who is going to look after their pets?**

PAUSE 00'03"

F Mrs Hill will be here soon. We have to talk about the pets.

Mch She is going to look after them?

F No, her son, Michael, is going to do it.

Mch Why can't Grandpa do it?

F Oh, Frank, he can't come here every day. It's too far.

PAUSE 00'03"

R **Five. Where are they going to have lunch?**

PAUSE 00'03"

Mch Are we going to have lunch here, Mum?

F No, it's too early. We can have it on the plane.

Mch Can't we buy something at the airport? We'll be very hungry.

F We won't have time, Frank. You'll be OK – you had a lot to eat this morning!

PAUSE 00'03"

R **Now listen to Part 4 again.**

PAUSE 00'03"

[REPEAT PART 4 WITH NO PAUSES AFTER THE QUESTIONS]

That is the end of Part 4.

PAUSE 00'05"

Part 5.

Listen and look at the picture.

There is one example.

PAUSE 00'03"

Fch Can I colour this picture, please?

M Yes, of course, Betty. Can you see the cloud?

Fch The one that's in front of the sun?

M That's right. Colour that yellow.

Fch OK.

PAUSE 00'03"

R **Can you see the yellow cloud? This is an example.**

Now you listen and colour and write.

PAUSE 00'03"

[REPEAT FROM HERE]

R **One**

M The man's looking at the penguins, I think.

Fch They're so funny. Can I colour one of those next?

M Yes. Colour the one that's standing on the top of the rock. Use grey for that.

Fch All right. There! I think it's waving with its wings!

PAUSE 00'15"

R **Two**

Fch I think the octopus looks scary!

M Do you? Perhaps the larger one does. Well let's colour the smaller one.

Fch Cool! Green?

M No, let's make it pink, this time.

Fch All right. I've got that colour here.

M Brilliant.

PAUSE 00'15"

R **Three**

M How about some writing now? Look at the boat.

Fch OK. One word is missing there, isn't it?

M Yes! Above the words 'of the Sea' there's a space. In that space, write the word QUEEN. Can you do that?

Fch Sure! That's a good name for a boat.

PAUSE 00'15"

R **Four**

Fch Can I write something else, too?

M Yes. What would you like to write?

Fch Well, I'd like to write something on the treasure box ... in that square.

M GOLD?

Fch Yes! I was thinking the same as you! Do you think they'll find it?

M I don't know ...

PAUSE 00'15"

R **Five**

M And now for some more colouring.

Fch Can I colour the spotted fish? The little one. It looks really sweet.

M I agree, but colour the striped one for me please, instead.

Fch No problem. Can I use purple?

M Yes. Good idea. Thank you. Fantastic.

PAUSE 00'15"

R **Now listen to Part 5 again.**

PAUSE 00'03"

[REPEAT PART 5 WITH ONLY 00'10" PAUSES]

That is the end of the Flyers Listening test.

[MUSIC]

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Cambridge Assessment
English

Centre Number		Candidate Number	
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A2 Flyers

Reading and Writing

There are 44 questions.

You will need a pen or pencil.

My name is:

Part 1

– 10 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.

a diary

a businessman

a calendar

a desert

Some people write in this at the end of every day.

..... a diary

1 These are dark, cold places inside mountains, and sometimes bats live in them.

.....

2 A driver takes people who are very ill to see doctors in hospital in this.

.....

3 If you can't spell a word, you can look for the meanings and spellings of different words in this.

.....

4 This person carries meals on plates to people in restaurants.

.....

5 This is a very dry place where there is usually sand on the ground.

.....

6 If you go for a walk in these, you see some trees and perhaps birds, too.

.....

7 You go and see this person if you have a hole in your tooth.

.....

8 This is something you write on and send to a friend when you are on holiday.

.....

9 This is a kind of road where you can travel very quickly from city to city.

.....

10 You find this round and black thing on the wheels of cars and motorbikes.

.....

an ocean

caves

a tyre

an engine

a waiter

a dentist

a dictionary

a motorway

woods

an ambulance

a postcard

Part 2

– 5 questions –



Michael is talking to Sally. What does Sally say?

Read the conversation and choose the best answer.











Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

Example

	Michael: Hello Sally. Why weren't you at school yesterday?
	Sally: B

Questions

- 1  **Michael:** What was the matter? Did you have a sore head?
 **Sally:**
- 2  **Michael:** I hate being ill.
 **Sally:**
- 3  **Michael:** In our English lesson, we had to answer some questions about a story.
 **Sally:**
- 4  **Michael:** I can come to your house after school if you like.
 **Sally:**
- 5  **Michael:** Have you got any games that we can play?
 **Sally:**

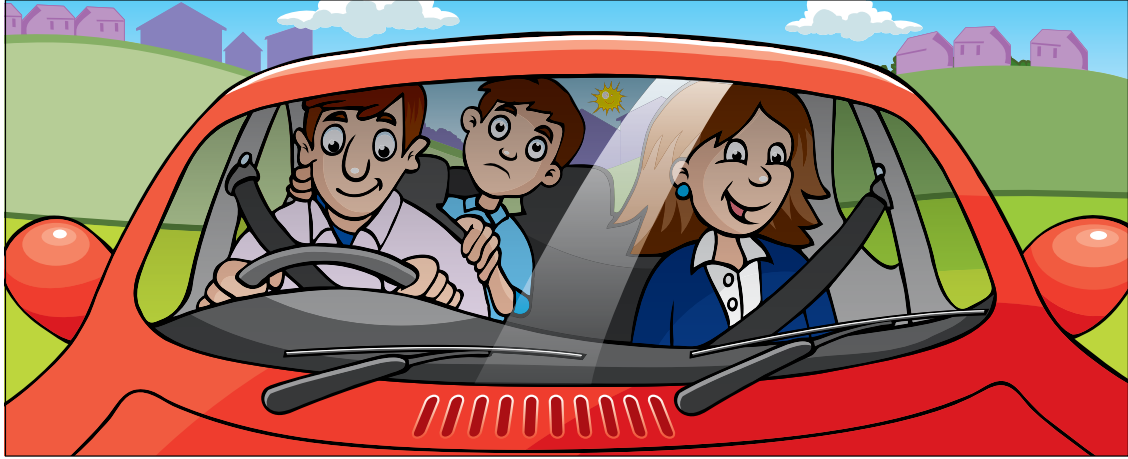


- A** So do !! It's horrible!
- B** Hello Michael, I was feeling sick so I stayed in bed. **(example)**
- C** Did you? I just watched TV all day.
- D** Yes, they have. Thank you very much.
- E** No. I had a terrible cold but it's better now.
- F** A few, I hope you'll enjoy them.
- G** Would you like to play it soon?
- H** This afternoon? OK! I could show you my new computer then too!

Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



example

decided	piece	felt	air	bridge
built	sure	ready	key	nicer

David's parents*decided*..... to move to a new house. But

David didn't want to live in another town and he

(1) sad about leaving all his friends. Last

Tuesday, David's family drove to their new house. David was unhappy.

He just sat quietly and looked out of the window.

When they arrived at the house, David's dad gave him a

(2) 'Go and open the front door with this,

David,' he said. 'Mum and I will bring in some of the boxes.'

David went inside. The house was much **(3)** than their old one and from a window upstairs he could see some boys in a park. He could see a forest too and a **(4)** across a river.

'I can play football in that park and go for great walks in that forest, and perhaps I can fish in that river,' he thought. There was no park, forest or river near his old house.

David began to smile. 'I'm **(5)** I'm going to be happy here!'

(6) Now choose the best name for the story.

Tick one box.

David's dad gets a new job

David's first day in his new school

A new home for David

Part 4

– 10 questions –

Read the text. Choose the right words and write them on the lines.

The hippo



Example

This kind of animal has *an* interesting name.
 We call it a hippo, but its long name is 'hippopotamus'. Hippopotamus
 1 'river horse'. It has that name because
 2 hippos spend lots time in the water and
 3 their ears look like horses' ears. They like
 4 grass too. But hippos are much bigger
 5 horses. The only animal in the world that a
 bigger mouth is a whale! A hippo is sometimes a dangerous animal but
 it is not always brave. It will often run to the water
 6 hide. When it's swimming, its
 7 nose, eyes and ears are above the water it
 can still smell, see and hear. When a hippo decides to go under the
 water, it closes its nose and walks on the bottom of the river
 8 it can find plants to eat. It's easy for a
 9 hippo to stay under the water eight
 10 minutes! Hippos not eat meat. Their
 favourite food is river plants and different kinds of grass, and they
 usually only eat at night.

Example	the	an	any
1	mean	means	meaning
2	off	from	of
3	eating	eats	eat
4	then	after	than
5	have	has	having
6	to	into	on
7	if	so	or
8	where	how	why
9	across	by	for
10	do	shall	are

Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Sarah's new friend!



Sarah and her parents and two younger brothers live in the jungle. Early every morning, she runs to her favourite mango tree and climbs it, so she can bring five mangoes from the top of the tree for her family to eat for breakfast.

One morning, she was sitting in the tree when she saw an enormous tiger below her. 'Go away!' she called. 'I can't come down until you go!' But the tiger didn't go away. It looked up at her and said, 'Why?'

Sarah was very surprised! 'Tigers don't speak!' she said. 'Well, I do,' the tiger answered. 'I'm not dangerous. Climb down. Those mangoes look heavy. I'll help you get home. You can ride on my back.'

Very slowly and very carefully, Sarah climbed down the tree. When she was on the ground again and looked into the tiger's kind eyes, Sarah didn't feel frightened.

It was fun to ride on the tiger's back. It stopped just outside the village. 'I shouldn't come near the houses,' it said. 'People are afraid of me!'

Sarah understood. She thanked the tiger and said goodbye.

'You're back quickly!' her father said.

'Yes!' Sarah smiled. 'I rode a tiger home!'

No-one believed Sarah but she didn't mind! She knew she had an exciting and really kind new friend, the tiger, and that made her very happy.

Examples

Sarah's family lives in a *jungle*

Sarah climbs *a mango tree* early every morning.

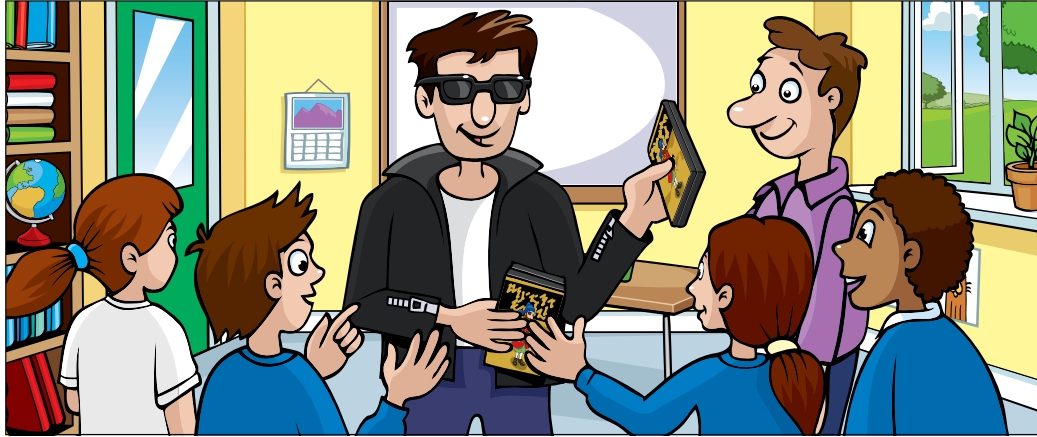
Questions

- 1 Sarah's parents and brothers have mangoes for their
.....
- 2 When Sarah was in the tree one morning, she saw a
..... on the ground.
- 3 Sarah didn't want to from the tree until
the tiger went away.
- 4 Sarah was when the tiger spoke to her.
- 5 Sarah rode the tiger until they were and
then the tiger stopped.
- 6 The tiger said the village people were it.
- 7 Sarah thought her new friend, the tiger, was
.....

Part 6

– 5 questions –

Read the diary and write the missing words. Write one word on each line.



Friday

Example

Today *was* very interesting.

Peter Face, the famous actor, came to talk to us

1 our school!

Peter is in some great television programmes. Mum and I always

2 like him on TV.

3 He has an actor since he was about

17. He talked about his new film, 'Pirate Gold', too. It will be in

4 cinemas month.

He was very friendly. When he left, he gave our teacher three

5 DVDs of his films our teacher is going

to show in film club.

Part 7

Look at the three pictures. Write about this story. Write 20 or more words.



.....

.....

.....

.....

A2 Flyers Reading and Writing

Marking key

() = Acceptable extra words are placed in brackets

/ = A single slash is placed between acceptable alternative words within an answer

Part 1 10 marks

- 1 caves
- 2 an ambulance
- 3 a dictionary
- 4 a waiter
- 5 a desert
- 6 woods
- 7 a dentist
- 8 a postcard
- 9 a motorway
- 10 a tyre

Part 2 5 marks

- 1 E
- 2 A
- 3 C
- 4 H
- 5 F

Part 3 6 marks

- 1 felt
- 2 key
- 3 nicer
- 4 bridge
- 5 sure
- 6 A new home for David

Part 4 10 marks

- 1 means
- 2 of
- 3 eating
- 4 than
- 5 has
- 6 to
- 7 so
- 8 where
- 9 for
- 10 do

Part 5 7 marks

- 1 breakfast(s)
- 2 (big) tiger (below her)
- 3 come / climb / go / get down
- 4 (very) surprised
- 5 (just) outside a / the village
- 6 afraid / frightened of
- 7 exciting and (really) kind [in any order]

Part 6 5 marks

- 1 at / in
- 2 watching / seeing
- 3 been
- 4 this / next
- 5 which / that

Part 7 5 marks

Possible answers

(Low) Two friends went to the circus. The clown had two bikes. A girl rode one of the bikes and wore the clown's hat.

(High) Sophia went with her friend Oliver to the circus. They saw a clown with a lot of balloons outside the tent. Then they saw the clown on his bike in the tent. There was another bike that no-one was riding. The clown asked Sophia to ride the bike. He gave her his hat to wear too. Everyone thought Sophia and the clown were very funny.

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A2 Flyers Speaking

Summary of procedures

The usher introduces the child to the examiner.

1. The examiner greets the candidate and asks for name, surname and age.
2. The examiner demonstrates what is required and shows the candidate two pictures which are similar but have some differences. The examiner reads statements about the examiner's picture. The candidate must look at the candidate's picture, identify six differences and say how the picture is different, e.g. (examiner) 'In my picture, the helicopter's on the left.' (candidate) 'In my picture, it's on the right.'
3. The examiner shows the child the candidate's copy of the Information Exchange. The examiner first asks the child questions about a person, place or object, related to the information the child has, e.g. 'What's the name of George's castle?' and the child answers. The child then asks the examiner questions, e.g. 'What's the name of Grace's castle?' and the examiner answers.
4. The examiner shows the candidate a sequence of five pictures which show a story. The examiner tells the candidate the name of the story and describes the first picture in the story, e.g. 'These pictures tell a story. It's called "Grandma's busy day". Just look at the pictures first. (Pause) Paul's parents are going out for the day. Paul is going to spend the day with Grandma. Paul's mum is saying, "Be good and don't make Grandma tired!"' The examiner then asks the candidate to describe the other four pictures. The title of the story and the name(s) of the main character(s) are shown on the story.
5. The examiner asks the candidate some personal questions on topics such as school, holidays, birthdays, family and hobbies, e.g. 'Now let's talk about films. When do you watch films?'





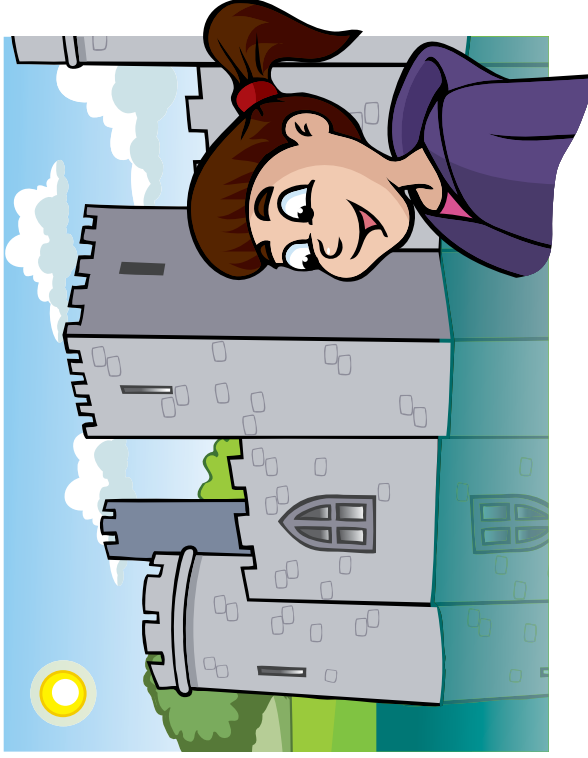
A2 FLYERS SPEAKING. Find the Differences – Examiner's copy

TEST ONE



George's castle

Where / castle	mountain
Name	Black Castle
Who lives	queen
How old	500 years
Interesting	yes



Grace's castle

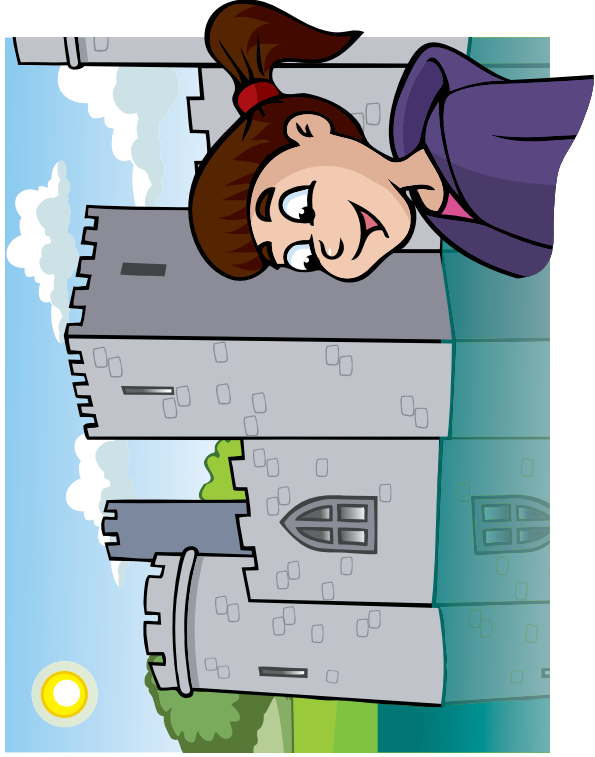
Where / castle	?
Name	?
Who lives	?
How old	?
Interesting	?



George's castle

Where / castle	?
Name	?
Who lives	?
How old	?
Interesting	?

A2 FLYERS SPEAKING. Information Exchange – Examiner's copy

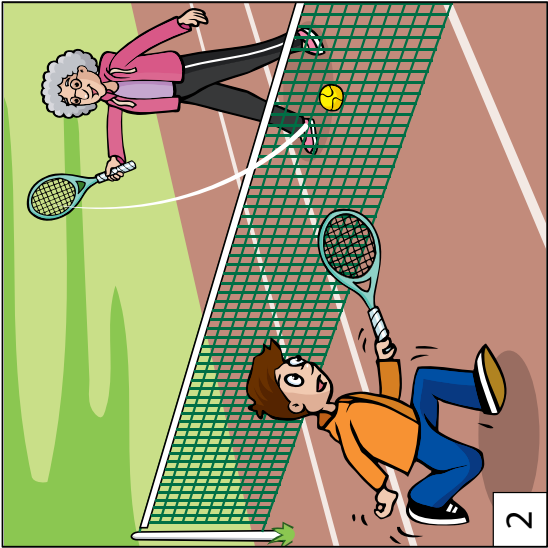


Grace's castle

Where / castle	forest
Name	Silver Castle
Who lives	artist
How old	1000 years
Interesting	no

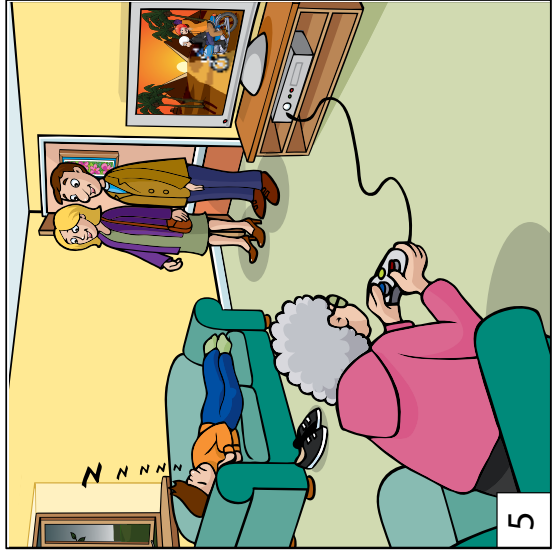
TEST ONE

Grandma's busy day



Paul

Grandma



A2 FLYERS SPEAKING. Picture Story

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