



Cambridge Assessment
English

Centre Number		Candidate Number	
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A1 Movers

Listening

There are 25 questions.

You will need coloured pens or pencils.

My name is:

Part 1

– 5 questions –

Listen and draw lines. There is one example.



Mark

Clare

Peter

Jane

Fred

Daisy

Vicky

Part 2

– 5 questions –

Listen and write. There is one example.



Grandma's work

Worked at: *City* Hospital

1 Had to wash: the *in the morning*

2 Number of work days every week:

3 Wore: *blue*

4 At work, Grandma had: lots of

5 The hospital was for: *only*

Part 3

– 5 questions –

Mrs First is telling Paul about the people in her family. What are the people doing now?

Listen and write a letter in each box. There is one example.



her son



her uncle



her daughter



her cousin



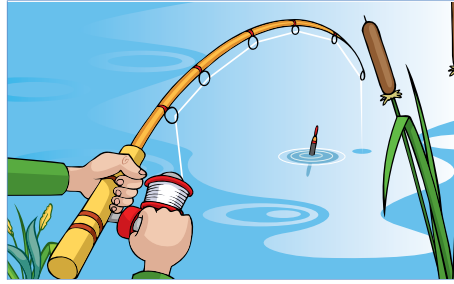
her brother



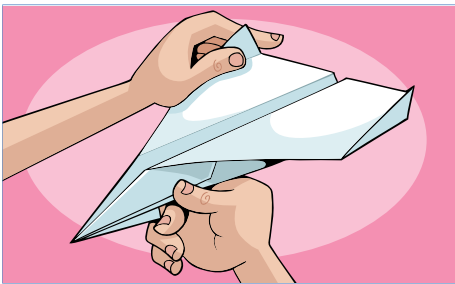
her sister



A



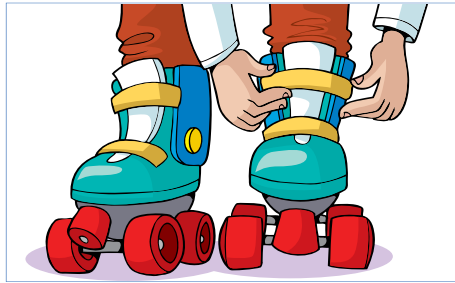
B



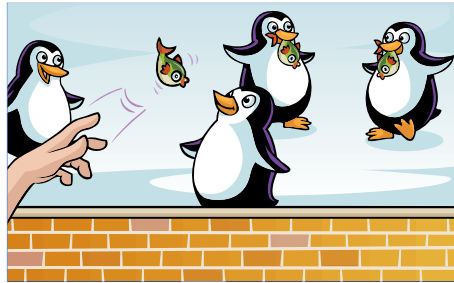
C



D



E



F



G



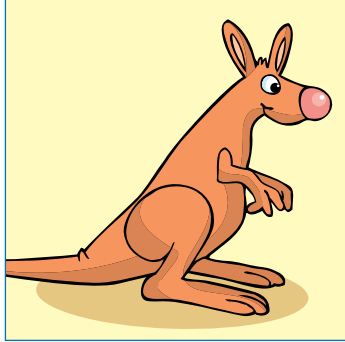
H

Part 4

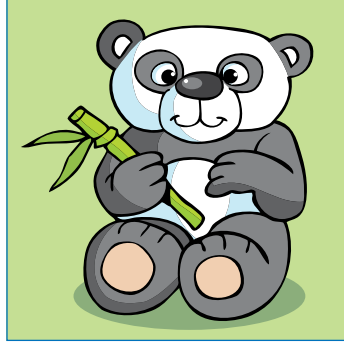
– 5 questions –

Listen and tick (✓) the box. There is one example.

Which is Charlie's favourite animal?



A

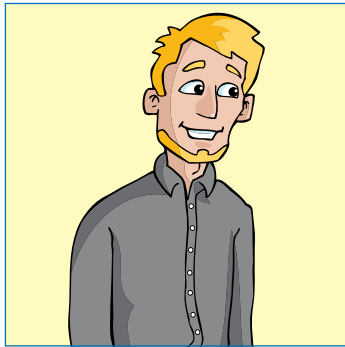


B

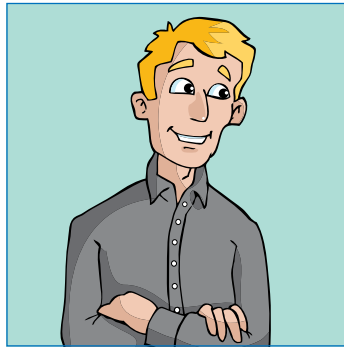


C

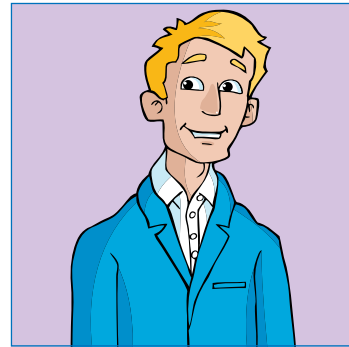
1 Which man is the girl's teacher?



A



B

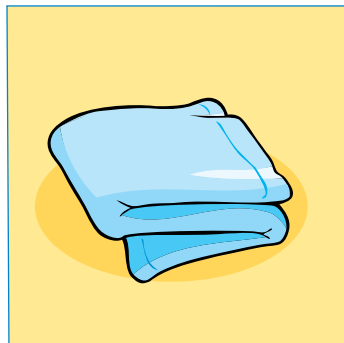


C

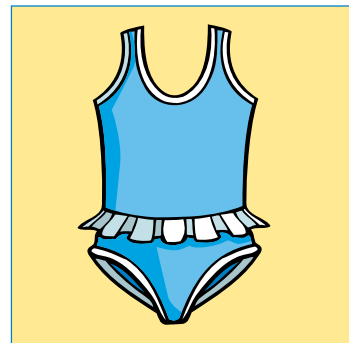
2 What did Sally lose?



A

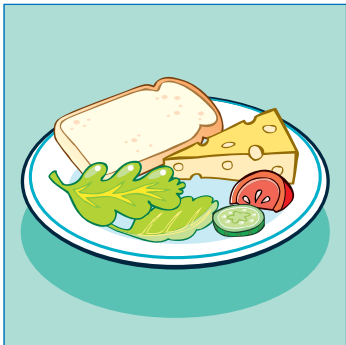


B

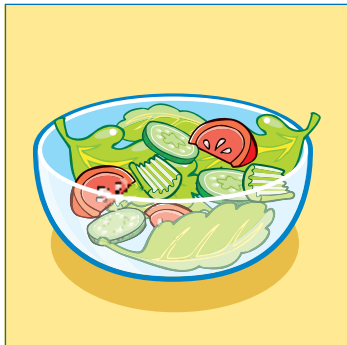


C

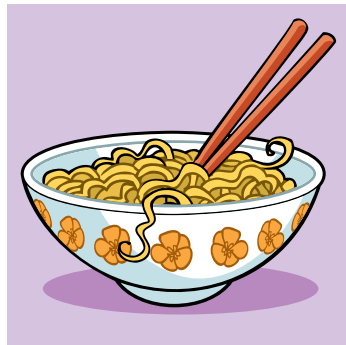
3 What does Hugo want to eat?



A

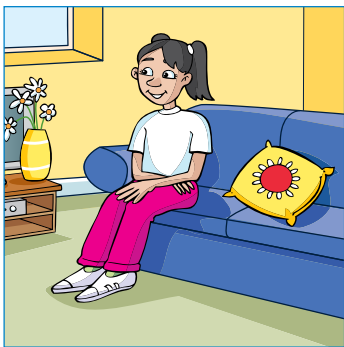


B



C

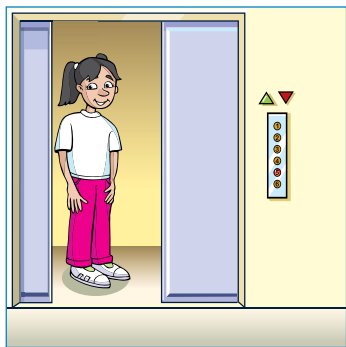
4 Where is Jill?



A



B



C

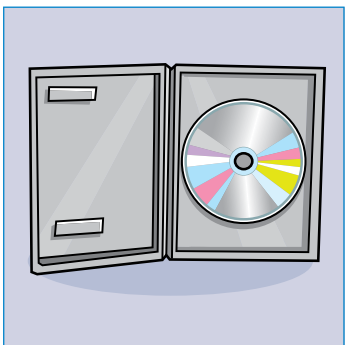
5 What must Ben's father buy?



A



B

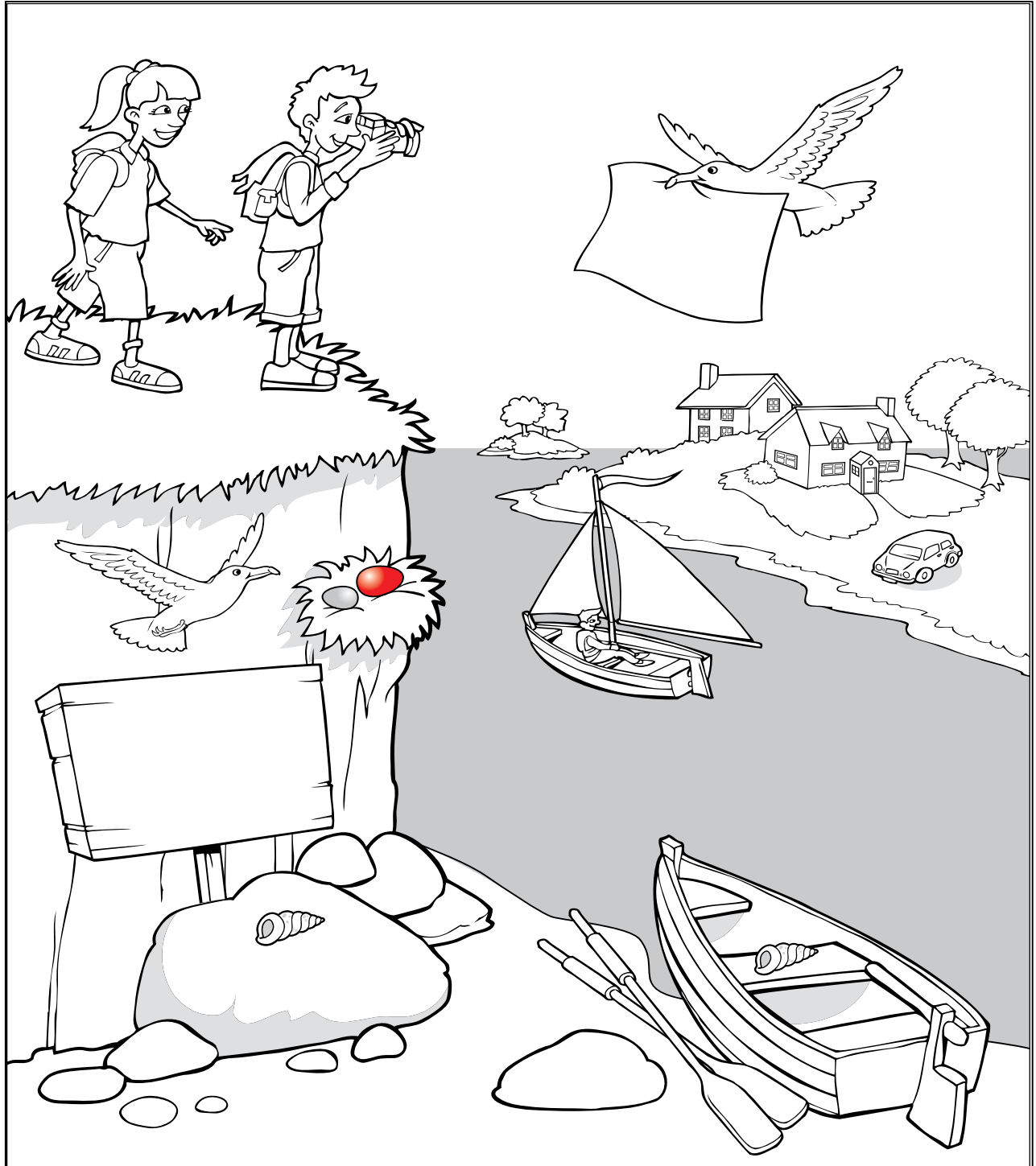


C

Part 5

– 5 questions –

Listen and colour and write. There is one example.



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A1 Movers Listening

Marking key

() = Acceptable extra words are placed in brackets

/ = A single slash is placed between acceptable alternative words within an answer

Part 1 5 marks

- 1 Fred purple socks, playing guitar
- 2 Vicky laughing, next to bag
- 3 Jane long straight hair, writing
- 4 Mark playing piano
- 5 Daisy wearing a hat, dancing

Part 2 5 marks

- 1 floor(s)
- 2 4 / four
- 3 dress
- 4 friends
- 5 (ill) women / women who were ill

Part 3 5 marks

- 1 brother G
- 2 daughter C
- 3 sister A
- 4 cousin H
- 5 uncle F

Part 4 5 marks

- 1 A
- 2 B
- 3 B
- 4 B
- 5 A

Part 5 5 marks

- 1 colour two trees on small island – yellow
- 2 colour sailing boat – green
- 3 colour boy's sweater – purple
- 4 write 'HELLO' on piece of paper in bird's beak
- 5 colour shell on rock – brown

A1 Movers Listening

Tapscript

R = rubric
F = Female adult
M = Male adult
Fch = Female child
Mch = Male child

R Hello. This is the Cambridge Movers Listening test.

[MUSIC]

Look at Part 1.

Now look at the picture.

Listen and look.

There is one example.

PAUSE 00'03"

Fch We have great music lessons at our school, Uncle! Look!

M Wow! Is the man with the blonde hair your teacher?

Fch Yes. He always wears that blue jacket. His name's Mr Young, but the older children call him Peter.

M Oh!

PAUSE 00'03"

R Can you see the line? This is an example.

Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

M Who's the boy with the purple socks on? He's enjoying the lesson!

Fch That's Fred. He's very clever. He can play the guitar and he can sing very well.

M But he isn't singing here.

Fch No.

PAUSE 00'05"

R Two

M And who are the two women? Are they your teachers too?

Fch No. The woman with the bag is one of the mothers. She comes and helps sometimes.

M Oh.

Fch Her name is Vicky. She's nice.

M Why is she laughing?

Fch Oh, she's always happy when she comes to our lessons.

PAUSE 00'05"

R Three

M And who's the girl with the long, straight hair?

Fch Do you mean Jane? The girl who's writing the words to the song?

M Yes. Why's she doing that?

Fch Because our teacher asked her to.

PAUSE 00'05"

R Four

Fch And the boy with the curly hair is Mark.

M The one who's playing the piano?

Fch Yes. He practises a lot! He loves music – like me.

M Brilliant! Me too.

PAUSE 00'05"

R Five

M And that girl's good at dancing!

Fch You mean Daisy. Yes she is!

M But why is she wearing a hat?

Fch Oh she often puts that on. She likes the colours.

M Good!

PAUSE 00'05"

R Now listen to Part 1 again.

PAUSE 00'03"

[REPEAT PART 1 WITH ONLY 00'03" PAUSES]

That is the end of Part 1.

PAUSE 00'05"

Part 2.

Listen and look.

There is one example.

PAUSE 00'03"

Mch Grandma, where did you work when you were a nurse?

F I worked in City Hospital.

Mch OK, City Hospital. I have to write about the places that different people work in.

It's for my homework.

F Oh!

PAUSE 00'03"

R Can you see the answer?

Now you listen and write.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Mch What did you do in the mornings at the hospital?

F I washed the floor in the morning.

Mch Do all the nurses have to wash the floors?

F Not now, but they did when I was young.

PAUSE 00'08"

R Two

Mch How many days of the week did you work?
F Oh. I only worked four days.
Mch Four days isn't very long, Grandma! Dad works six days a week!
F I know, but my work was very difficult.
PAUSE 00'08"
R **Three**
Mch What clothes did you have to wear for work?
F I wore a blue dress every day.
Mch A blue dress? Every day?
F **Yes, but I always took it off when I got home and then put my jeans on!**
PAUSE 00'08"
R **Four**
Mch Did you like being a nurse?
F Yes. I enjoyed working at the hospital a lot because I had lots of friends there.
Mch Did you?
F Yes. It's good to have lots of friends at work.
PAUSE 00'08"
R **Five**
Mch Who came to your hospital?
F Our hospital was only for women.
Mch Only for women who were ill?
F Yes, but they always got better because the doctors were very clever.
Mch And you were too!
F Oh yes! I helped lots of people there.
PAUSE 00'08"
R **Now listen to Part 2 again.**
PAUSE 00'03"

[REPEAT PART 2 WITH ONLY 00'05" PAUSES]

That is the end of Part 2.

PAUSE 00'05"

Part 3.

Look at the pictures and listen.

There is one example.

PAUSE 00'03"

Mrs First is telling Paul about the people in her family. What are the people doing now?

PAUSE 00'03"

Mch Hello, Mrs First!
F Good morning, Paul!
Mch What's your son doing today?
F Oh, he's fishing with his best friend. He loves doing that! But he doesn't often catch anything!

Mch Ha ha.
PAUSE 00'03"
R **Can you see the letter B? Now you listen and write a letter in each box.**
[REPEAT FROM HERE]
R **One**
F My brother's busy today, too.
Mch What's he doing?
F He's really clever. He's building a wall.
Mch Inside his house?
F No, outside. He wants to make the garden safer for his pets. He's got two dogs and two cats.
Mch Cool!
PAUSE 00'05"
R **Two**
Mch What about your daughter? I know her. She goes to my school.
F That's right. She's making some paper aeroplanes today from her old comics.
Mch Why?
F I don't know ... She enjoys doing things like that.
PAUSE 00'05"
R **Three**
F And my sister's having fun, too.
Mch What's she doing?
F Oh ... she's working outside because the weather's nice today. She bought some flowers and wants to plant them.
Mch That's my mum's favourite hobby!
PAUSE 00'05"
R **Four**
F My cousin phoned me this morning to tell me about her newest hobby!
Mch What's that?
F Roller skating!
Mch Really? Is she doing that today? The park is a good place for that.
F No, she's got to do some work on her laptop. She's busy doing that today.
PAUSE 00'05"
R **Five**
F And my uncle took the bus to town today.
Mch What's he doing there?
F He's at the zoo. He loves feeding the penguins. They're so funny.
Mch Wow! I'd like to do that one day.
F Me too, but I've got to go to the shops now, Paul. Bye!

Mch Oh OK, Goodbye Mrs First.

PAUSE 00'05"

R Now listen to Part 3 again.

PAUSE 00'03"

[REPEAT PART 3 WITH ONLY 00'03" PAUSES]

That is the end of Part 3.

PAUSE 00'05"

Part 4.

Look at the pictures.

Listen and look.

There is one example.

PAUSE 00'03"

Which is Charlie's favourite animal?

PAUSE 00'03"

F I love that poster on your wall, Charlie. Those pandas look great!

Mch Yes, I like them a lot, Grandma, but I like lions best.

F Do you? I like kangaroos. I saw some at the zoo.

Mch Well, they're great at jumping, but they aren't my favourite animals.

PAUSE 00'03"

R Can you see the tick?

Now you listen and tick the box.

PAUSE 00'03"

[REPEAT FROM HERE]

R **One. Which man is the girl's teacher?**

PAUSE 00'03"

Fch There's my teacher! Can you see him?

Mch The man with the fair hair?

Fch Yes. He's wearing his black shirt today ... Mom doesn't like his new beard but I do!

Mch Oh!

PAUSE 00'03"

R **Two. What did Sally lose?**

PAUSE 00'03"

M What's the matter, Sally?

Fch My baseball cap's in my sports bag, but you know my blue towel? That's not here.

M Well, go and get another one from the bathroom. And put your swimsuit back in your bag too. It's dry now.

PAUSE 00'03"

R **Three. What does Hugo want to eat?**

PAUSE 00'03"

F Would you like some noodles, Hugo?

Mch Errmm, can I have a salad, Mum? I want to eat something that's cold.

F OK. Do you want some bread and cheese with it?

Mch Not today, thanks.

PAUSE 00'03"

R **Four. Where is Jill?**

PAUSE 00'03"

Mch Hello, Mrs Store? Is Jill here? I want to give her a school book.

F Oh hello! Jill's sitting in the living room, I think. Oh no, she's in the basement. She's cleaning her bike.

Mch Oh. That's five floors down!

F I know! Take the elevator.

PAUSE 00'03"

R **Five. What must Ben's father buy?**

PAUSE 00'03"

M I want to go to the store now, Ben. Would you like to come with me?

Mch Yes, Dad. Can we go and get some new DVDs? And I need some new tennis shoes!

M Not today, Ben. I've only got to get a map.

Mch Oh! That's boring.

PAUSE 00'03"

R **Now listen to Part 4 again.**

PAUSE 00'03"

[REPEAT PART 4 BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A PAUSE OF 00'03" AFTER THE DIALOGUE]

That is the end of Part 4.

PAUSE 00'05"

Part 5.

Look at the picture.

Listen and colour and write.

There is one example.

PAUSE 00'03"

F Would you like to colour this picture now?

Mch Yes, please. I like this place. It looks nice there.

F Yes, it does. Can you colour one of the bird's eggs, please?

Mch The bigger one?

F Yes. Colour it red.

Mch OK.

PAUSE 00'03"

R **Can you see the red egg? This is an example.**

Now you listen and colour and write.

PAUSE 00'03"

[REPEAT FROM HERE]

R **One**

F Can you colour the two trees now, please?

Mch Which ones? The two trees that are on the small island?

F Yes. Colour those yellow.

Mch All right.

F Great! Thank you.

PAUSE 00'15"

R **Two**

Mch I'd like to colour the boat next – the one that's sailing on the water.

F OK. You choose the colour for the sailing boat.

Mch Shall I do it green?

F Yes. That's a good idea.

PAUSE 00'15"

R **Three**

F Now, would you like to colour the boy's sweater?

Mch All right. How about blue? Can I make it that colour?

F Erm, no. I think purple is better there.

Mch OK! I love that colour too.

PAUSE 00'15"

R **Four**

F Now ... I'd like you to write something here now.

Mch Good! The bird's carrying a message, I think. Can I write on that?

F Yes! That's a great idea. Write 'Hello!'

Mch Hello? OK. I'm doing that now.

PAUSE 00'15"

R **Five**

F And now some more colouring. The shell I think.

Mch The one in the boat?

F Not that one. The one on the rock. Colour it brown.

Mch OK! There! I'd like to pick that one up and take it home!

F Do you do that sometimes?

Mch Yes!

F Well, this picture looks great now. Thank you.

PAUSE 00'15"

R **Now listen to Part 5 again.**

PAUSE 00'03"

[REPEAT PART 5 WITH ONLY 00'10" PAUSES]

That is the end of the Movers Listening test.

[MUSIC]



Cambridge Assessment
English

Centre Number		Candidate Number	
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A1 Movers

Reading and Writing

There are 35 questions.

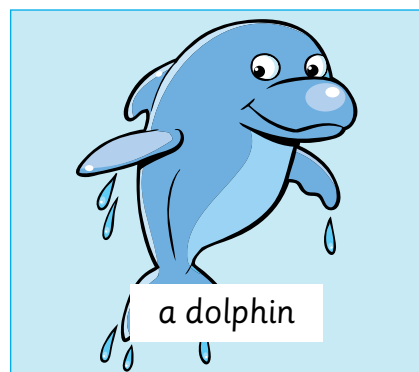
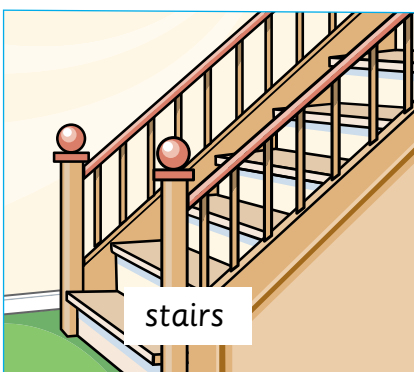
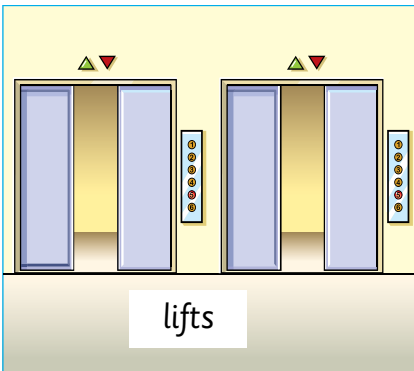
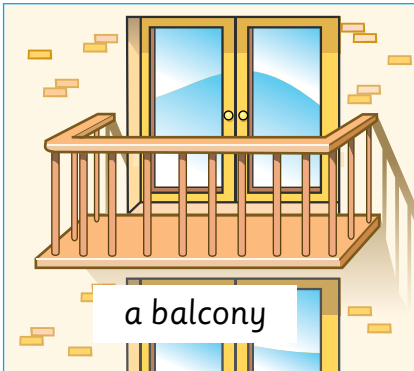
You will need a pen or pencil.

My name is:

Part 1

– 5 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.



Example

This animal has very strong legs and hops from place to place.

a kangaroo
.....

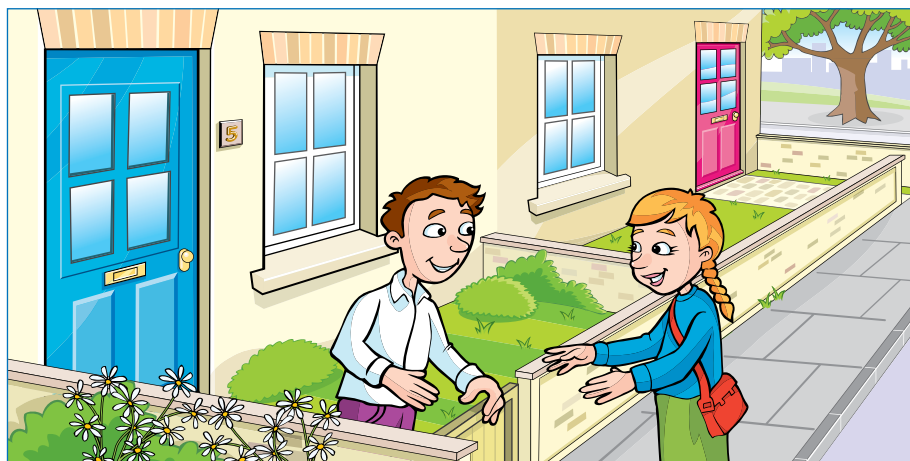
Questions

- 1 You can put chairs and tables on this and sit outside.
.....
- 2 This is black and white and lives in the mountains.
.....
- 3 You put this on your head and then ride your bike.
.....
- 4 You can walk up and down these inside a house.
.....
- 5 This animal swims and sometimes jumps above the waves.
.....

Part 2

– 6 questions –

Read the text and choose the best answer.



Example

Fred: Do you like shopping Julia?

Julia:

- A** OK, here you are.
- (B)** Yes, it's all right.
- C** My mum went shopping.

Questions

1 **Julia:** What do you need to buy today Fred?

Fred:

- A** I went to get it.
- B** There were lots of presents.
- C** Something for my sister's birthday.

Julia: Which is your favourite shop?

Fred: **A** That's my favourite sport.
B How about doing some sport?
C I like the sports shop.

Julia: Does your sister like sport?

Fred: **A** I don't know!
B What's the matter?
C So do I!

Julia: What are your sister's hobbies?

Fred: **A** She is drawing.
B She loves drawing.
C She has got my drawings.

Julia: How about buying your sister a book about drawing?

Fred: **A** I don't want it.
B You buy them every day.
C That's a good idea.

Julia: Look! There's a bookshop. You can get a book there.

Fred: **A** I choose this bookshop.
B Brilliant! Let's go inside.
C Yes, we can see it.

Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Lucy and Matt's mum is a doctor. The children and their dad were at home last

Monday evening when Mum^{phoned}..... . She said, 'I have to do

some more work here at the (1) Ask Dad to make your dinner.'

'Oh no!' said Matt. 'Dad can't (2) !'

The family looked for some food in the kitchen cupboards. They found some onions,

potatoes and carrots. 'What can we make with these?' asked Matt. 'I'm very

(3) !' Then Lucy said, 'I know! We can make soup.' Matt

was not happy. He said, 'I don't like soup. I want pasta and meatballs!' 'Sorry, Matt,'

Dad said. 'We haven't got any pasta or meatballs. We only have

these (4) to eat for dinner.'



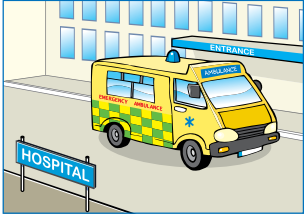





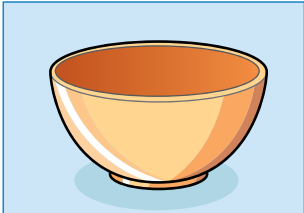
Lucy and Dad made the soup. Then the three of them sat down and started eating.

Lucy asked Matt, 'So, what do you think?' 'It's fantastic! I love it!' Matt answered.

'Can I have another (5) of soup, please?' And they all

laughed.

Example

		
phoned	hungry	hospital
		
vegetables	cry	afraid
		
cups	cook	bowl

(6) Now choose the best name for the story.

Tick one box.

- Two children make meatballs
- Matt has some nice soup
- The family is very thirsty

Part 4

– 5 questions –

Read the text. Choose the right words and write them on the lines.

Parrots



- Example** There^{are}..... 350 kinds of parrot in the world. They are clever animals. A lot of parrots are green, but you can find
- 1** parrots are red, yellow and blue. They live in trees and rocks in hot places.
- They have big heads and short necks. They are very good
- 2** climbing trees.
- 3** parrots do not eat meat. They eat fruit and plants. Parrots fly to many places every day to look for food.
- 4** When they are , they hold their food in
- 5** one foot. birds make a lot of noise when they are with their families.

Example	is	are	was
1	what	which	where
2	at	on	of
3	Every	Both	Most
4	eating	ate	eat
5	That	These	This

Part 5

– 7 questions –

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

The rain in the jungle



Last weekend, Vicky and Tom said to their friend Daisy, ‘Would you like to go for a walk in the jungle?’ Daisy said, ‘I need to take some photos for homework. I can do that there.’ Vicky’s mum said, ‘Take coats with you.’ The children laughed and said, ‘It’s hot and sunny. We don’t need coats!’ When the children got to the jungle, they saw lots of monkeys in the trees.

Examples

Vicky and Tom wanted to walk in the jungle last *weekend* with their friend Daisy.

For her homework, Daisy had to *take some photos*

Questions

- 1 Mum wanted Tom, Vicky and Daisy to with them.
- 2 The weather was before the walk in the jungle.



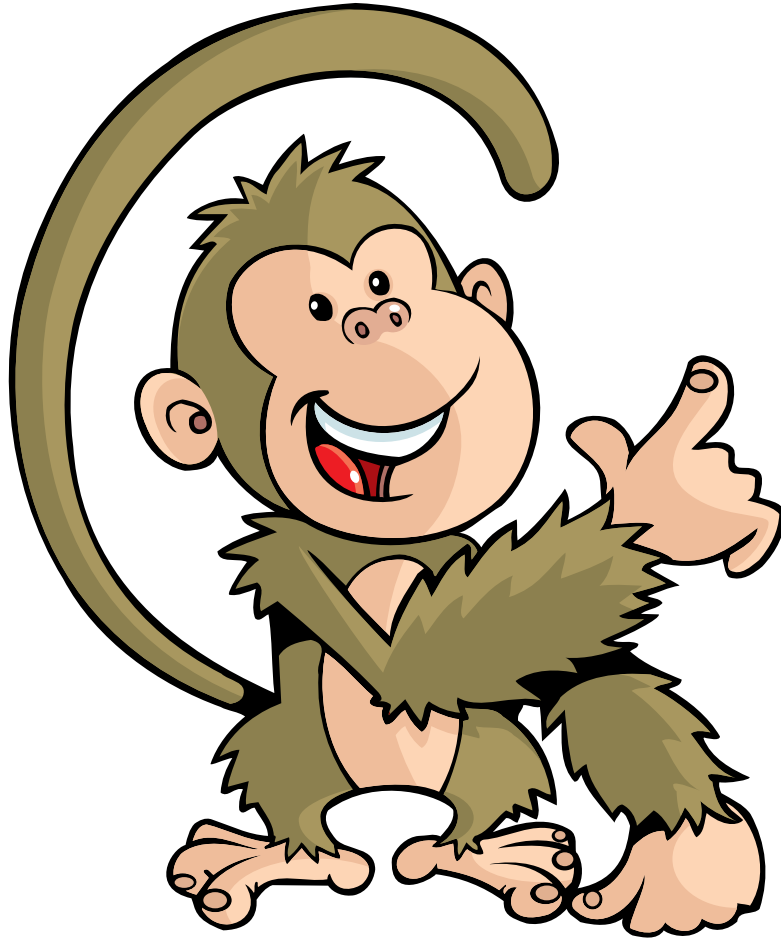
Tom took pictures of some beautiful plants which had red flowers on them. Then Daisy pointed and said, ‘Look at those black clouds!’ Then it started raining. ‘The camera! Put it in your bag!’ said Vicky to Tom. ‘OK,’ said Tom. Tom got some very big leaves and they held them above their heads. The monkeys came and sat with them. It rained and rained, but the leaves were really big and the children and monkeys didn’t get wet. Daisy took more photos.

- 3 Daisy pointed at some in the sky.
- 4 Tom put in his bag because it started raining.
- 5 When it rained the children and the monkeys sat under some and they didn’t get wet.



The children waited for the rain to stop and they ate their sandwiches. When it was sunny again, the children ran back home. Mum looked at their clothes and was surprised. ‘Didn’t it rain in the jungle?’ she asked. ‘Yes,’ they said. ‘But we found some leaves and we didn’t need coats.’ And they showed Mum their photos.

- 6 The children had their lunch and then went when it stopped raining.
- 7 Vicky and Tom’s mother was because their clothes weren’t wet.



Please turn over for Part 6



Part 6

– 6 questions –

Look and read and write.



Examples

The man is carrying a *box* of oranges.

What's the girl in the yellow sweater
got?

..... *an ice cream*

Questions

Complete the sentences.

1 The woman with the baby has
around her neck.

2 One person is a motorbike.

Answer the questions.

3 What's the man with the white beard doing?

.....

4 Who is in the red car?

.....

Now write two sentences about the picture.

5

6

A1 Movers Reading and Writing

Marking key

() = Acceptable extra words are placed in brackets

/ = A single slash is placed between acceptable alternative words within an answer

Part 1 5 marks

- 1 a balcony
- 2 a panda
- 3 a helmet
- 4 stairs
- 5 a dolphin

Part 2 6 marks

- 1 C
- 2 C
- 3 A
- 4 B
- 5 C
- 6 B

Part 3 6 marks

- 1 hospital
- 2 cook
- 3 hungry
- 4 vegetables
- 5 bowl
- 6 Matt has some nice soup

Part 4 5 marks

- 1 which
- 2 at
- 3 Most
- 4 eating
- 5 These

Part 5 7 marks

- 1 take a coat / their coats
- 2 hot and sunny [in any order]
- 3 (black) (rain) clouds
- 4 the / their / his / a camera
- 5 (very) (big) leaves
- 6 ((back) to their / Tom and Vicky's) home
- 7 surprised

Part 6 10 marks

Possible answers

- 1 a (yellow) scarf / a (purple) bag
- 2 riding / on
- 3 sitting on the seat / feeding the birds / waving
- 4 a boy and a girl / some children
- 5 e.g. There are three dogs in the picture.
- 6 e.g. The man who is riding the motorbike is wearing a yellow helmet.

A1 Movers Speaking

Summary of procedures

The usher introduces the child to the examiner.

1. The examiner greets the candidate and asks the candidate for their name and age.
2. The examiner demonstrates what is required and shows the candidate two pictures which look similar, but have some differences. The examiner then asks the candidate to describe four differences between the two Find the Differences pictures, e.g. 'Here there is one fish, but here there are two.'
3. The examiner shows the candidate a sequence of four pictures which show a story. The examiner tells the candidate the name of the story and describes the first picture in the story, e.g. 'These pictures show a story. It's called "The windy day". Look at the pictures first. (Pause) It's a windy day. Charlie and Jack are going to the cinema with Mum. Mum is giving them their tickets. She's saying "Don't lose your tickets!"' The examiner then asks the candidate to describe the other three pictures. The title of the story and the name(s) of the main character(s) are shown on the story.
4. The examiner shows the candidate four sets of four pictures where one picture in each set is the 'odd one out'. The candidate has to identify which picture is the odd one out in the remaining three sets and say why, e.g. 'You don't eat a book. You read it.'
5. The examiner asks the candidate some personal questions on topics such as school, weekends, friends and hobbies, e.g. 'Now let's talk about you and your family. How many people live in your home?'



TEST ONE

MOVERS SPEAKING. Find the Differences

The Windy Day



Mum

Charlie

Jack

1



2



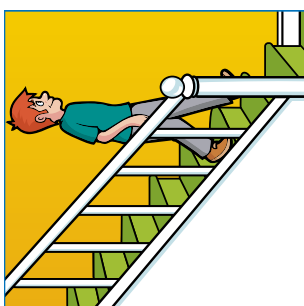
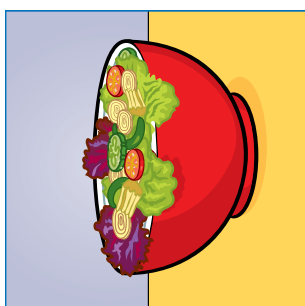
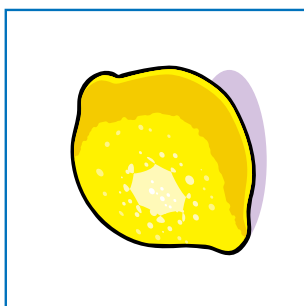
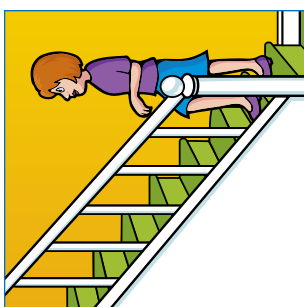
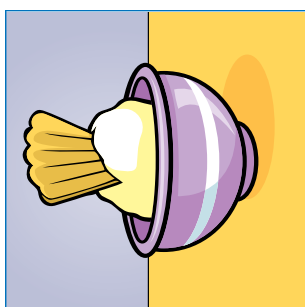
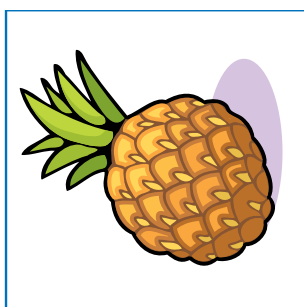
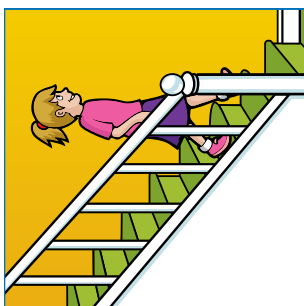
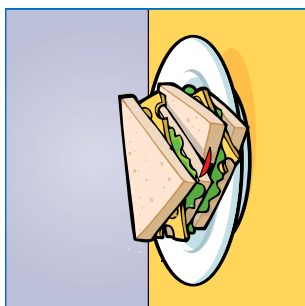
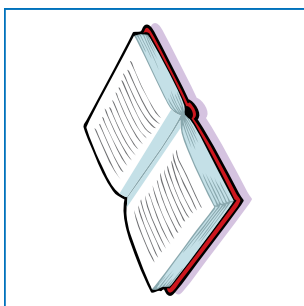
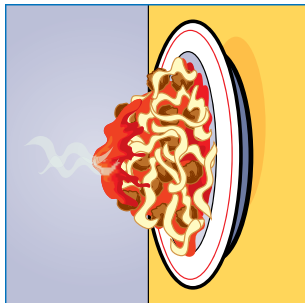
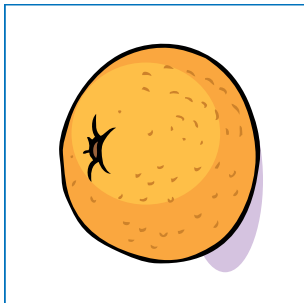
3



4

MOVERS SPEAKING. Picture Story

TEST ONE



TEST ONE

MOVERS SPEAKING: Odd-one-out